

## 8<sup>TH</sup> GRADE SOCIAL STUDIES

**Teacher:** Mr. Carl Alioto

**Contact Information:** [calioto@csdo.org](mailto:calioto@csdo.org)

### **Curriculum Goals & Objectives:**

In 8th grade, students will be involved in an in-depth study of the issues and events that lead to the framing of the U.S. Constitution. Curriculum will cover the time period from the Civil War through World War I. After students become familiar with the events and philosophies behind the foundation of the United States, students will trace the development of American politics, society, culture, and the economy. In addition, students will become familiar with how our government is run today. Are we upholding the values our forefathers had hoped for when signing the Constitution?

I would like to encourage anyone who has any relevant historical material or resources to please come and share them with us.

- **Titles for the units covered:**
- Foundations of American History
- The Constitution of the United States
- The New Republic
- The Nation Expands and Changes
- Civil War and Reunion
- An Age of Industry

### **Quizzes/Tests**

Assignment Posting on the St. Mary Homework Website:

Tests, quizzes, large projects and assignments will also be posted.

### **Late Work:**

Due dates are set so time is available for grading and feedback. Any missing work will result in an “incomplete” grade, so assignments **MUST** be turned in no later

than 7 days after assigned per the Junior High Handbook.

### **Grading:**

**Grading:** A point system will be used to keep track of student successes in all classes. Objective evaluation reflects the percentage earned and a letter grade based upon the Diocesan scale. The grading apportions are as follows:

- **10% Formative Assessments FOR learning:** an evaluation tool used to guide and monitor the progress of student learning during instruction. Its purpose is to provide continuous feedback to both the student and the teacher concerning learning successes and progress toward mastery.
- **90% Summative Assessments OF learning:** an evaluation tool generally used at the end of an assignment, unit, project, or chapter. These types of assessments are more formal kinds of assessments (e.g., unit tests, final exams, projects, reports, and presentations) and are typically used to evaluate student mastery of intended learning outcomes.

### **Textbook:**

America: History of Our Nation, Prentice Hall, 2006.

Videos and other secondary books and Internet activities/resources will be used as supplemental material.